



Why is the Academic Assistance Center a great place to learn?

- Dynamic Students
- Small-Group Setting
- Builds Confidence
- Develops Skills
- Assistive Technology
- Individualized Assistance
- Small Group Testing

Meeting student needs on their level

If a parent thinks his or her child needs instructional support services through the Academic Assistance Center at York Catholic High School, requests for an appointment should be made through the Studies Office.

Program criteria may include:

- Standardized test scores
- Psychological evaluations
- IEP's
- Teacher and parent recommendations
- Other extenuating circumstances

Contact

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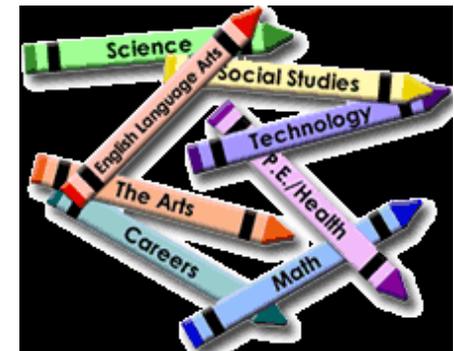
Academic Assistance Center



Learn

Grow

Achieve



INSTRUCTIONAL SUPPORT PROGRAMS

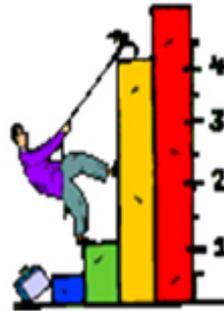
Catholic schools in the Harrisburg Diocese seek to serve as broad a range of students as possible. This includes students who have documented special educational needs and may require some measure of additional instructional support. In determining whether a school is able to meet the needs of prospective students, it is necessary to review all academic records, including psychological educational testing reports. Schools must be able to balance the requirements of a student with documented special needs against the resources available to the school and the student.

Students come to school with varying skills and abilities. They all look forward to a new and rewarding school year. All students will meet with some degree of success, but for some, this success depends upon delivering the right amount of accommodations to students with documented special needs or learning differences. Instructional Support was created for just that purpose; ensure success of students in the classroom.

Students having difficulty in school, for a variety of reasons, become discouraged, feel alone and dejected due to past or present failures brought on by their learning differences. The learning differences in students can vary from very minor to severe or involved.



Regardless of their severity, assistance and help are available. These specialized accommodations include developing good study habits and offering more individualized assistance.



During instructional support time students receive special attention and assistance in subject areas with which they are having trouble as well as work on areas to strengthen their academic and study skills with a certified teacher. From help on note-taking skills to test taking techniques; assistance with overdue assignments to help with homework, students work through individual obstacles that impede their educational process and ultimate success.

Instructional Support is a program designed as a collaborative effort to work together with teachers, parents and students to help develop a more active learner and achieve greater success in the classroom.

Instructional Support strives to and was designed to meet the needs of most of our students with:

- Autism/Asperger's Syndrome
- Emotional Disturbances
- Hearing Impairments
- Multiple Disabilities
- Orthopedic Impairments
- Other Health Impairments
- Specific Learning Disabilities
- Speech & Language Impairments
- Traumatic Brain Injuries
- Attention Deficit Hyperactivity Disorder
- English as a Second Language

