Below is the planning organizer and directions for your summer reading assignment. You will need to read your book, plan the review of your book as indicated in the directions, and type the review in Google Classroom. **The organizer is for your use only and will not need to be returned to your teacher.**

Review **outline**: Use the graphic organizer below to plan what you will write. **Use bullet points, not complete sentences.**

<table>
<thead>
<tr>
<th>Brief summary of the book-- maximum one paragraph. <strong>This should be the shortest part of your review.</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What you liked about the book (Use specific examples from the text)</td>
</tr>
<tr>
<td>What you would change about the book and why?</td>
</tr>
<tr>
<td>People who like ___ (name three things) would like this book because… (This should be the longest part of your review.)</td>
</tr>
</tbody>
</table>

**Write:** Turn your outline above into a written review of your book. Make sure to include each of the elements from the graphic organizer above.

**Make sure to indent any new paragraphs you write, and to proofread your writing before you submit it.**

**Check your work:** Refer to the summer writing checklist to make sure you’ve met the writing and formatting requirements of this assignment. Refer to the rubric on the next page to make sure you’ve met the content requirements of this assignment.
**Length Requirements:**

- Grade 7: minimum 100 words; 1-2 paragraphs
- Grade 8: minimum 125 words; 1-2 paragraphs
- Grade 9: minimum 150 words; multiple paragraphs
- Grade 10: minimum 200 words; multiple paragraphs
- Grade 11: minimum 250 words; multiple paragraphs
- Grade 12: minimum 300 words; multiple paragraphs

### Review demonstrates student has read the given book

- **Exceeds expectations:** Review demonstrates a deep, thoughtful understanding of the book.
- **Meets expectations:** Review demonstrates the author has read the book and not just read a summary online.
- **Approaching expectations:** Review demonstrates a surface understanding of the book.
- **Does not meet expectations:** Review does not convince the reader that the author actually read the book.

### Meets requirements of review

- **Exceeds expectations:** Author exceeds the requirements listed in Google Classroom.
- **Meets expectations:** Author meets the requirements listed in Google Classroom.
- **Approaching expectations:** One small component of the assignment is missing.
- **Does not meet expectations:** Major components of the assignment are missing.

### Conventions of writing

- **Exceeds expectations:** Author has observed the requirements listed on the writing checklist; his/her writing makes the review more interesting.
- **Meets expectations:** Author has observed most of the requirements listed on the writing checklist; writing style does not make the review difficult to understand.
- **Approaching expectations:** Author observes some of the requirements on the writing checklist; some errors make the review difficult to understand.
- **Does not meet expectations:** Review is confusing due to errors in writing.

### Deductions

- If any part of the assignment is copied from something you did not write (including another student, and including SparkNotes), the assignment will be graded with a zero and the author will be referred to Mrs. Hand and Mr. Hayek.
- Late assignments will be deducted ten percentage points per day.

Grade: ______