

Summer Reading Book Review - Grades 9-12

Write a review of your chosen book. Use the following guidelines/format/brainstorming to assist.

Outline: Use the graphic organizer below to plan what you will write. Use bullet points, not complete sentences.

Brief summary of the book	Type your ideas here
What you liked about the book	Type your ideas here
What character/event from the book you would like to know more about and why	Type your ideas here
People who like ____ (name three things) would like this book because...	Type your ideas here

Write:

Turn your outline above into a written review of your book. Make sure to include each of the elements from the graphic organizer above.

When you type your review, make sure to indent any new paragraphs you write, and to proofread your writing before you submit it.

Check your work: Refer to the writing checklist to make sure you've met the writing and formatting requirements of this assignment. Refer to the editing checklist and rubric to make sure you've met the content requirements of this assignment.

Summer Writing Editing Checklist

Formatting

Did you...

- Put your MLA heading at the top of your page?
Your name
Your teacher's name
English (grade level)
date
- Have your writing double-spaced?
- Have everything typed in Times New Roman font size 12?
- Have each new paragraph indented?
- Use (last name page number) for each citation?
- Use present tense?

Content

Did you...

- Answer the question that was asked?
- Use evidence to support EACH argument you make?
 - Cite each piece of evidence, even if you've paraphrased it?
 - Use quotation marks and a citation every time you use words that aren't your own?
- Explain how EACH piece of evidence proves your point?

Grammar and Diction

Did you...

- Avoid using first and second person in your writing?
- Write in complete sentences?
- Vary your sentence structure so you don't have just simple or just complex sentences?
- Use appropriate vocabulary for your audience?
- Avoid repeating phrases or ideas?

Length Requirements

Grade 7: minimum 100 words; 1-2 paragraphs

Grade 8: minimum 150 words; 1-2 paragraphs

Grade 9: minimum 200 words; multiple paragraphs

Grade 10: minimum 250 words; multiple paragraphs

Grade 11: minimum 300 words; multiple paragraphs

Grade 12: minimum 350 words; multiple paragraphs

Rubric

	Exceeds expectations	Meets expectations	Approaching expectations	Does not meet expectations
Review demonstrates student has read the given book	Review demonstrates a deep, thoughtful understanding of the book.	Review demonstrates the author has read the book and not just read a summary online.	Review demonstrates a surface understanding of the book.	Review does not convince the reader that the author actually read the book.
Meets requirements of review	Author exceeds the requirements listed in Google Classroom.	Author meets the requirements listed in Google Classroom.	One small component of the assignment is missing.	Major components of the assignment are missing.
Conventions of writing	Author has observed the requirements listed on the writing checklist ; his/her writing makes the review more interesting.	Author has observed most of the requirements listed on the writing checklist ; writing style does not make the review difficult to understand.	Author observes some of the requirements on the writing checklist ; some errors make the review difficult to understand.	Review is confusing due to errors in writing.

It goes without saying that any of your work that is not your own (copied from another student or an online resource) will not be accepted.

Deductions for late work will be taken. Work that is submitted after September 4, 2021 will not be accepted for assessment.