

Why is the Academic Achievement Center a great place to learn?

- Dynamic Students
- Small-Group Setting
- Builds Confidence
- Develops Skills
- Assistive Technology
- Individualized Assistance
- Small Group Testing



Meeting student needs on their level

If a parent thinks their student needs instructional support services through the Academic Achievement Center at York Catholic Middle & High School, requests for an appointment should be made through the Studies Office. Program criteria may include:

- Standardized test scores
- Psychological evaluations
- IEP's
- Teacher and parent recommendations
- Other extenuating circumstances



Faith Mind Heart Family

Faith: The patron saint of the AAC program is Mary the Undoer of Knots. We all have some “knots” in our lives... and Mary can untie them! A York Catholic education is meant to shape the development of students intellectually and spiritually so that they are drawn closer to God.

Mind: During instructional support time, students receive special attention and assistance in subject areas with which they are having trouble. Students develop learning strategies and study skills to ensure success in the classroom.

Heart: Students enrolled in AAC program have the drive and willingness to learn and put their whole heart into their work to succeed.

Family: The success of the AAC program is dependent upon complete involvement from students, parents, and teachers. Our goal is to encourage a student who is proactive and self-aware, thus more prepared to serve the global community.

Contact

Carolyn Obermeier
Academic Achievement Center
York Catholic Middle School & High School
601 E. Springettsbury Ave.
York, PA 17403
717-846-8871 x1114
cobermeier@yorkcatholic.org

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Academic Achievement Center



Learn

Grow

Achieve

Instructional Support Programs

Catholic schools in the Harrisburg Diocese seek to serve as broad a range of students as possible. This includes students who have documented special educational needs and may require some measure of additional instructional support. In determining whether a school is able to meet the needs of prospective students, it is necessary to review all academic records, including psychological educational testing reports. Schools must be able to balance the requirements of a student with documented special needs against the resources available to the school and the student.

Students come to school with varying skills and abilities. They all look forward to a new and rewarding school year. All students will meet with some degree of success, but every student is unique and educational needs vary. Instructional Support was created for just that purpose; to ensure the success of students in the classroom.

Students have difficulty in school for a variety of reasons. Some become discouraged and feel alone or dejected due to past or present failures brought on by their learning differences.

These specialized accommodations include developing good study habits and offering more individualized assistance.



During instructional support time, students receive special attention and assistance in all areas and develop learning strategies with a certified teacher.

Students learn note taking skills, test taking strategies, and time management techniques.

Instructional Support is a program that relies on collaboration with teachers, parents, and students to help develop a confident and successful student.

The Academic Achievement Center was designed to address the needs of qualifying students with the following:

- Autism/Asperger's Syndrome
- Emotional Challenges
- Hearing Impairments
- Multiple Disabilities
- Orthopedic Impairments
- Other Health Impairments
- Specific Learning Disabilities
- Speech & Language Impairments
- Traumatic Brain Injuries
- Attention Deficit Hyperactivity Disorder

